



UNIVERSIDAD  
DE GRANADA



CENTRO DE  
LENGUAS  
MODERNAS

**CURSOS DE LENGUA Y CULTURA EN  
INGLÉS  
GEOGRAPHY  
SOCIAL AND DEMOGRAPHIC CHANGES  
IN SPAIN**

## **SOCIAL AND DEMOGRAPHIC CHANGES IN SPAIN**

### **GENERAL DESCRIPTION**

This subject offers a general approach to the demographic and socio-economic changes that have taken place in Spanish society, giving special attention to the last 50 years and the current economic recession. Students will acquire holistic knowledge on the main environmental, economic and political factors that have had an impact on population structure; national and international mobility; economic production processes; consumption patterns and lifestyles; and relations within the community and international political framework. Students will also be provided with information to help them understand the keys to the recent problems in Spanish society such as: the financial crisis, the role of Spain in the community and international geopolitical context, migrations flow, nationalisms, etc.

### **CONTENTS**

#### THEORETICAL SYLLABUS

- 1. Spain: the land, the peoples and the history
- 2. The natural increase of population.
- 3. The Spanish population then and now.
- 4. Migration flows in Spain.
- 5. The rural environment
- 6. The urban environment.
- 7. The productive model & recent economic changes.
- 8. The tourism in Spain.
- 9. Granada: a lab of the Spanish geography: society, history, rural and urban features.

#### PRACTICAL CONTENTS:

##### ACTIVITIES

They will deepen and apply the theoretical contents shown in the



## CONTENTS

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lectures. They will due to be delivered at the end of the class.

### SEMINARS AND PROJECTS

- A project dealing with demographic official stats (Computers lab).
- A film on immigration in Spain.
- A film on social and cultural aspects of Spanish rural environment.
- A project of economic and social development in Spain (Computers lab).
- A documentary on mass tourism in Spain

### FIELDWORK

## TEACHING METHODOLOGY

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All the CLM classes are based on the integration of skills, the engagement of the students with the proposed tasks and activities, teamwork and the socio-cultural and practical value of the analyzed topics.

## ASSESSMENT

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Assessment criteria are as follow:

- Class attendance and participation will be taken into account in the assessment..
- Exam (40%). Midterm –that keep mark for the final exam– and Final exam)

The final exam will consist of a written test with 50 questions of 4 matches.  
Activities (40%). They will be made in classtime.

## ASSESSMENT

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If the students wish they may do an extra piece of work on a specific subject from the syllabus which will go towards the final mark, but this is entirely voluntary

- Participative attendance (20%). It will take into account attendance, but participative, according to schedule of seminars, activities and discussions. Qualified and significant participation will be assessed. In addition, attendance and participation in the fieldwork will be included in this part of assessment.

## BIBLIOGRAPHY

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- CABALLERO, V. & MEDINA, R. (2017): "La tierra de las Españas: Visiones de la Península Ibérica", Sevilla: Ecúmene Ediciones.
- GARCÍA ALVARADO, J. M. y SOTELO NAVALPOTRO, J. A. (coord.) (1999): "La España de las autonomías", Madrid: Síntesis.
- GIL OLCINA, A. y GÓMEZ MENDOZA, J. (coord.) (2009): "Geografía de España", Barcelona: Ariel.
- MARTÍNEZ GARCÍA, J. S. (2013): "Estructura social y desigualdad en España", Madrid: Los Libros de la Catarata.
- ROMERO, J. (coord.) (2017): "Geografía humana de España", Valencia: Universidad de Valencia.
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